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| Approved by GB | Date: Updated May 2024 |
| Signed by Chair | Signature:  |
| Due for Review | Date: May 2026 |

Chapel Street Nursery School

**Policy On Behaviour And Discipline**

**Rationale**

We believe that the safety, security and happiness of the children in our care is our prime responsibility and that once they feel safe, secure and happy they can become successful learners.

We believe that learning how to behave towards others is an important aspect of the early years which could impact on their behaviour in the future.

We believe in the importance in working with parents as they are a child’s first educator.

We believe that children need good self-esteem so they are able to self-regulate and make good choices. We develop good self-esteem through nurture activities, values education, Thrive Approach and Personal, Social and Emotional curriculum.

We have trained Thrive practitioners who can assess children’s wellbeing and put strategies in place. This complements the Five to Thrive.

**Agreed practice**

* Chapel Street has one golden rule which is *respect*. In an age appropriate way, using the Respectful Racoon, we will teach children to respect each other and the toys/building.
* We use a system of positive reinforcement by praising and rewarding good behaviour. We will draw children’s attention to pupils who are behaving appropriately as this will often encourage children to behave as they want to receive praise too.
* We will use consistent boundaries across the nursery.
* We use Team Teach to de-escalate behaviour before engaging in positive handling. Staff are on a rolling programme of training so all staff will be trained in Team Teach. (see our positive handling policy)
* If a child is at risk of hurting themselves or others, we may physically move them with reasonable and proportionate force. If a child is physically moved this is recorded on CPOMS.
* All incidents are logged and include what preceded the incident, what was going on during the incident and how effective the outcome was. This is shared with parents.
* We use time out as a last resort. We will use a timer to ensure children are not sat on time out for longer than 1 minute for every year old they are. Children with SEND will be given time out appropriate to their developmental age.
* We use signing for feelings, talking to and using the signs for the feelings children may have which allows children to acknowledge their feelings and encourage empathy. Staff will acknowledge how children feel and support them to deal with the emotion appropriately.
* We label the action as a ‘bad choice’ not the child as naughty.
* We encourage children to engage in ‘conflict resolution’. Looking at their actions and how they make their peers feel. We encourage the children to look for a solution to their conflict.
* We are a values school and use the values each term to promote good behaviour.
* We will respect and value each other and children so they will learn by our example how to respect and value others.
* We will share information with parents if a child has persistent poor behaviour
* If a child has persistent poor behaviour we will carry out an ABC, Antecedent, Behaviour and Consequence log to see what is triggering the behaviour.
* If it is necessary to give a child an individual behaviour plan they will be reviewed regularly and shared with parents.

**Biting incidents**

* If a child bites a member of staff or child, another member of staff should intervene using the TEAM TEACH strategies. If it is necessary to move the child, this will be recorded on CPOMS.
* The other children should be moved to a different area of the classroom away from the child who is biting to keep them safe.
* A member of staff who has PPE on should then clean the bite area as per first aid instructions.
* Adults to then follow the behaviour and discipline policy as normal in response to the child’s behaviour.

**Spitting incidents**:

* If a child spits at a member of staff or child, another member of staff should put on PPE in order to respond safely to the child who is spitting.
* All other children and staff to move to a separate area of the classroom away from the child who is spitting and any bodily fluids which have landed or may still be in the air.
* A member of staff who has PPE on should then fully clean the area of the incident and any resources that may have been affected.
* If any of the bodily fluid landed on an adult or child, change any affected clothing where possible and put soiled clothing securely in a bag and wash skin thoroughly.
* Adults to then follow the behaviour and discipline policy as normal in response to the child’s behaviour.

For both situations, it is important to monitor the situation carefully using an ABC chart if necessary and discuss this with parents. If the child continues to display these behaviours, the nursery will have no choice but to ask that the child is kept at home. During these times, we have to keep all our children and staff safe and limit the risk of the virus spreading by all means.