HEAD TEACHER HEADLINES:

Vol #7

Welcome to the first Headteachers headlines of the new academic year.

A warm welcome to our new families who have joined us in September and a warm welcome back to those families who were already part of the Chapel Street Community last year.

We hope everyone has settled in well. We all understand how hard it can be to leave your child with strangers. You may feel anxious, nervous and sad. These are all very normal feelings and we want to work with you to make sure the transition for you and your child into nursery is as calm as possible. If you have any concerns, your child's key worker is always on hand to talk to you and if you need a coffee and a cry, we have a great family worker team who can support you through your feelings.

I'd like to introduce our senior leadership team in this first headlines who are:



You will also have met a lady called Liz Hogan who is our HR manager. She has been meeting and greeting on the gate so please say hello to her. I will put her photo in the next headlines.



Please find below some information regarding the guidance that we follow at Nursery School which sets out how we teach your children.

The revised Early Years Foundation Stage (EYFS)

Teaching and learning in the Early Years is planned through play experiences. Children learn best when they are engaged, active and exploring.

As with all other Early Years' settings, Chapel Street Nursery School use <u>the Statutory Framework for the Early</u> <u>Years Foundation Stage</u> to ensure that we provide:

"Quality and Consistency"- This means that children have access to outstanding teaching throughout their time at Nursery School.

"A secure Foundation" - This means our practitioners are confident where each a child is within the curriculum and can plan and assess to ensure progression.

"Partnership working"- This means we are committed to working with you as parents to ensure a smooth transition into nursery with clear communication until your children leave.

"Equality of opportunity"- This means that ALL our children at Chapel Street Nursery School are given the same opportunities. They are all supported to access our curriculum in order to move forward at their own pace.

Enabling environments-children learn best in well organised, planned environments with practitioners who can support their needs.

> Unique childeach child is unique and is learning at their own pace.

Positive relationshipschildren need strong and meaningful relationships in order to settle and become independent learners.

Learning and development-ALL children, including those with Special educational needs, learn at their own pace and are guided by a well thought out curriculum. Areas of learning and characteristics of effective teaching and learning are considered.

The EYFS sets out:

Areas of learning which help us plan activities and experiences. These are separated into prime areas and specific areas.

The 3 prime areas are the foundation for learning. These are:

COMMUNICATION AND LANGUAGE

PHYSICAL

PERSONAL, SOCIAL AND EMOTIONAL

The 4 specific areas then build on and expand those prime areas. These are:

LITERACY

MATHEMATICS

UNDERSTANDING THE WORLD

EXPRESSIVE ARTS AND DESIGN

The 3 characteristics of effective teaching and learning describe how children learn.

These are:

Playing and exploring Active learning Creating and thinking critically





Has your child been:

Respectful like the Robin Brave like the baboon Courageous like the chameleon Friendly like the fox Kind like the kangaroo Helpful like the hippo Resilient like the racoon

Look out for reward points on Class dojo





VALUES EDUCATION

The children are learning about values at nursery school. This is embedded into nursery life and celebrated when a child has shown one of the values.





Next week, starting Friday 20th September, our garden is being transformed. The large wooden structure in the bottom playground is being dismantled with a new structure being put in its place. The flooring will be soft artificial grass which will help to give a more natural feel to our outdoor space. Please see photos below...

The safety of our children and families is our main priority so please follow any guidance given when dropping off and collecting your children from the playground.



Date

Week beg 28.10.2024

4.11.2024

10.12.2024

23.12.24→3.1.2024

6.1.2025

October half term-nursery closed

Training day-nursery closed

Event

Parent consultation (4.00pm-5.20pm)

Christmas holidays-nursery closed

Training day-nursery closed

New events...

