

## Chapel Street Nursery School



Playing Together, Exploring Together, Learning Together



### Communication and Language Policy

Rationale - Language and communications skills are crucial to young children's development. For children to be able to interact with others they need to be able to speak clearly and process speech sounds.

#### **Our Aims and Objectives**

- To encourage our children to listen and respond.
- To develop children's understanding and critical thinking skills
- We value all languages and embrace the multi lingual abilities that many of our children bring to Chapel Street
- To follow simple instructions
- To enable children to communicate verbally or non-verbally
- To provide ICT opportunities to support this prime area of development.
- To introduce children to print in our environment and use some Makaton signs.

**Expected Outcome** - When our children leave Chapel Street we expect most of our children to be able to:

- Follow simple instructions
- Talk about things that interest them and beginning to use the past, present and future tense
- Express themselves using sentences and some Makaton signs

**Implementation** - Staff will implement this policy through:

- Valuing children's preferred method of communicating including objects of reference, PECS, signing and home language
- Encourage the use and extension of language and the development of listening skills in a large/ small group and on a one to one basis.
- Encouraging our children to communicate their feelings
- Giving opportunities to use ICT equipment in a variety of ways to develop their listening and speaking skills. Using computers, telephones, talking postcards and the ipad.
- Developing thinking skills
- Giving opportunities to see the adults as a role model by speaking clearly and using different voices during stories and role play.