

Chapel Street Nursery School



Playing Together, Exploring Together, Learning Together



Personal, Social and Emotional Policy

Rationale- To enable children to develop personal self-care and social awareness. Helping children to develop a positive sense of themselves and to form positive relationships and respect for others.

Our Aims and Objectives

- To develop positive relationships
- To build and develop confidence, self-esteem and self-respect.
- To develop personal independence
- To encourage, respect and show appreciation of the environment both indoors and outdoors.

Expected Outcome - When our children leave Chapel Street we expect most of our children to be able to:

- Take turns and share resources
- Begin to make decisions
- Developing some understanding towards other cultures
- Make friendships
- Begin to negotiate

Implementation - Staff will implement this policy through:

- Providing a safe, secure environment for children where they can face calculated risks
- Staff to act as positive role models and to have high expectations and standards for all the children.
- Teach children to respect all nursery resources
- Staff to use signs for feelings to help children to understand emotions
- Acknowledging and celebrating children's achievements
- Giving opportunities to care for their environment
- Ensuring opportunities for Personal, Social and Emotional learning are planned daily.
- Having consistent boundaries of behaviour and explanations of why we have done them.
- Providing opportunities to develop resilience, perseverance and concentration skills